

Making the World a Better Place

1: The Child Convention

This year we will focus on making the world a better place in different ways. The first part of this is to have a look at [the UN Convention on the Rights of the Child](#).

This is what we will do:

Reading	Reading a version of the UN Convention of the Rights of the Child.
Listening	Listening to our friends when we speak English in class.
Speaking	Speaking English during our English lessons.
Writing	Writing a simplified version of the convention. Focus: adapting the language to the situation and recipient.
Strategies	Working with synonyms, dictionaries and creating wordlists to go with our texts.
Cultural studies	-

This is how you are assessed:

Reading	Skills test
Listening	Skills test
Speaking	Speaking English during our English lessons. Video assignment about the convention.
Writing	Will not be assessed in this section
Strategies	Continuously
Cultural studies	Will not be assessed in this section

1. You will be placed in groups of 2-4 students. The version on the convention we will work with is divided into ten different areas. Each group will be assigned 1-2 areas to rewrite.
2. Start with reading your areas and translate them to Swedish orally, to make sure everyone in the group understands the text.
3. You will now write a simplified version of them. The audience for your text: year 4-6 students. Rewrite the text as simple as possible, but don't leave out anything that's important.
4. As you do this: make a wordlist to go with your text to help the readers. Think about which of these words would be difficult for a student in years 4-6.
5. Make a poster at canva.com. Create an account using your school Google-account. Create a poster with the following:
 - a. a suitable picture
 - b. the headline of the area
 - c. your text
 - d. the wordlist.
6. One group will also make a general poster about the convention.