

# International Teacher Professional Identity Research

The **Centre for the Use of Research and Evidence in Education (CUREE)** are conducting research for **Education International (EI)** into teacher identities across 7 different countries:

- **We want to see how teachers' professional identities interact with:**
  - Classroom practices
  - Professional development
  - Leadership and collaboration
  - Aspects of the education system (e.g. accountability systems and pay)
  - Wider social/cultural contexts
- .. and how teachers (individually and collectively) create, access, share and shape professional knowledge.

## Case Study Education Systems

- Scotland
- Chile
- Ontario
- Berlin
- Kenya
- Sweden
- Singapore

### The Research Involves:

- With the support of union representatives and through conversations with government officials we are outlining '**poster**' profiles for each country's education system
- Carrying out the **International Teacher Professional Identity Survey**
- Going into schools **talking to practitioners**, carrying out interviews and focus groups
- **Reviewing evidence** from international studies and research into teacher professional identities.

Combined, this will build a rich picture of evidence about and comparing teacher professional identities across the 7 case study countries.

We are asking for your help in getting the **International Teacher Professional Identity Survey** into the hands/email inboxes of as many practitioners as possible. We want to hear as many practitioner voices as we can!

Please take the  
survey and  
pass it on to your  
colleagues

<https://www.surveymonkey.co.uk/r/ElteacheridentitysurveySweden>